



2023-2024

Zahraniční stáže hrazené z fondů EU Česká i mezinárodní anglická maturita s mezinárodním certifikátem

Finský systém výběru volitelných předmětů



Slovo zřizovatelky Digital Academy Kutná Hora A word from the founder of Digital Academy Kutná Hora



Obdivuji dnešní mladou generaci plnou odvahy, plánů do budoucna, fantazie a chuti do života. A učit mě proto moc baví. Přeji všem studentům, aby jim jejich plány a sny vyšly tak jako mně ve fantastické práci a úžasné rodině.

I admire the young generation of today. They are full of courage, plans for the future, dreams and love for life. I love teaching, and I wish that all our students fulfill their dreams, so that their plans turn out mine, having a fantastic job and an amazing family.

Ing. Mária Václavíková, zřizovatelka Digital Academy School founder



Slovo ředitelky Digital Academy Kutná Hora A word from the director of Digital Academy Kutná Hora

Jsem přesvědčená, že každý student má neomezený potenciál a schopnost dosáhnout vynikajících výsledků, což je pro mě nekonečným zdrojem motivace. Věřím, že společně můžeme vytvářet prostředí, ve kterém budou naši žáci prosperovat, učit se a připravovat se na svou životní cestu. Mladá generace je naše budoucnost a já jsem vděčná, že mohu být součástí tohoto procesu.

I am convinced that every student has unlimited potential and the ability to achieve excellent results, which is an endless source of motivation for me. I believe that together, we can create an environment in which our students will thrive, learn, and prepare for their life journey. The young generation is our future and I am grateful to be a part of this process.

Mgr. Kateřina Tvrdík Exnerová, ředitelka Digital Academy Kutná Hora Director of Digital Academy Kutná Hora



10. 10. 1912

Schválení stavby pětitřídní školy v Malíně.

The approval of the construction of a five-class school in Malín.





2021

Zahájení rekonstrukce pobočky v Kutné Hoře.

The start of reconstruction of the branch in Kutná Hora.









5. 9. 2022

Odstartování prvního školního roku 2022/2023 s 1. ročníkem školy Digital Academy formou adaptačního týdne v Malé Úpě.

The start of the first school year 2022/2023 with the first class of the Digital Academy school in the form of an adaptation week in Malá Úpa.



12. 9. 2022

Slavnostní otevření a zahájení výuky Digital Academy v Kutné Hoře.

Ceremonial opening and start of classes at the Digital Academy in Kutná Hora.





Duben 2023

Zahájení spolupráce s partnerskou školou ve městě Murcia ve Španělsku pro výměnné pobyty 1. ročníků.

Starting cooperation with a partner school in the city of Murcia in Spain for exchange stays of 1st year students.





Září 2023

Otevření dalších zrekonstruovaných pater budovy školy + naplnění poloviny kapacity školy.

Opening of the other renovated floors of the school building + filling half of the school's capacity.





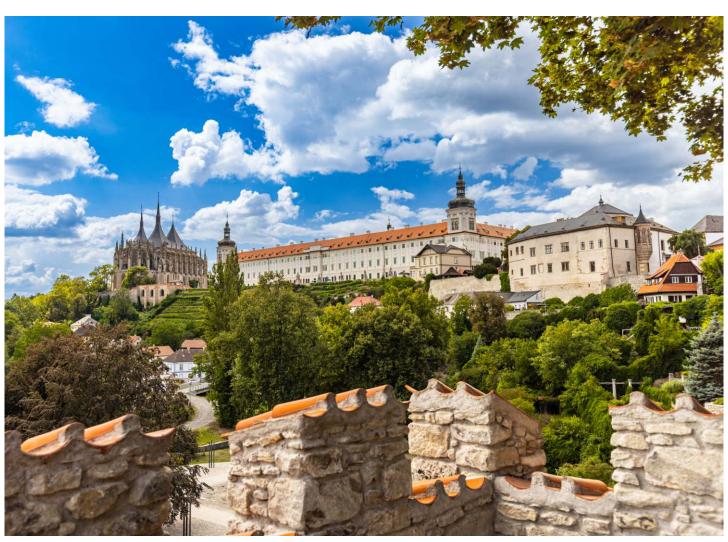
4. 9. 2023

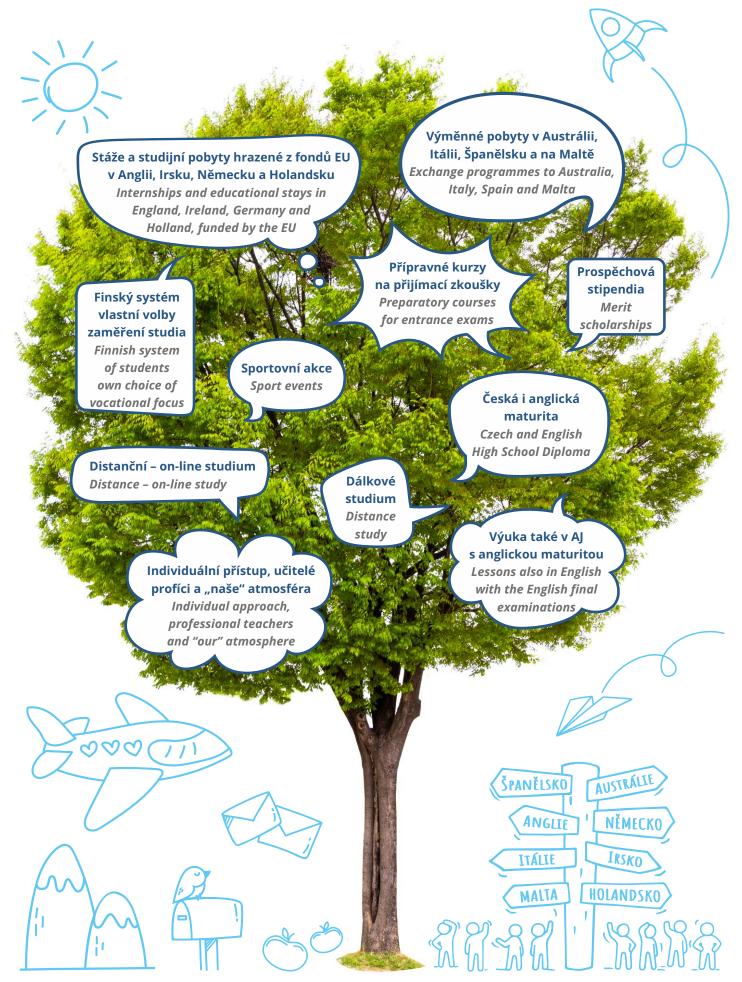
Začátek druhého školního roku 2023/2024.

Beginning of the second school year 2023/2024.



Slovo ředitelek A word from the directors Digital Academy Kutná Hora – historie Digital Academy Kutná Hora history Obsah **Content** Co nabízíme navíc Additional school offer Typy studia a vyučované předměty Study fields and subjects taught 8-11 Učitelský sbor **Teachers** Zahraniční stáže a výměnné pobyty Foreign Internships and Study exchange 12 13-15 Školní aktivity School activities Mezinárodní anglická maturita The international English school leaving exam 16-17 **National Diploma in Business** National Diploma in Business 18-22 Bakalářské studium **Bachelor study programme** 23 Students photo gallery **Studenti - fotogalerie** 24-31





Typy studia a vyučované předměty Study fields and subject taught



Obory:

- Obchodní akademie český program
- Obchodní akademie + Business česko-anglický program

Základní povinné předměty

Anglický jazyk, druhý cizí jazyk (německý, španělský nebo francouzský), informační technologie, ekonomika, management, finance, podnikání, účetnictví, marketing, český jazyk a literatura, matematika, společenské vědy, přírodní vědy, zeměpis a ekologie, biologie, tělesná výchova.

Povinně volitelné předměty (FINSKÝ MODEL)

Předměty vyučované v češtině

Seminář anglického/německého/španělského jazyka, francouzský jazyk, seminář odborníků z praxe, seminář českého jazyka, seminář matematiky, seminář marketingu, seminář managementu, umělá inteligence, fotografování, komunikační dovednosti, personalistika, politická ekonomie, business etiketa, anglická literatura, emoční inteligence, moderní dějiny, maturitní četba, rétorika, youtubering, dramatika, fitness, kreativita...

+ v oboru Business - předměty vyučované v angličtině s možností anglické maturity

Marketing, Psychology, Social Science, Business Finance, Managing an Event, Digital Marketing,

Business Decision Making, Visual Merchandising, Research and Plan, Marketing Campaign, Investigating Customer Service, Exploring Business, Training and Development (více na str. 16).

Formy studia

- Čtyřleté denní
- Pětileté dálkové (Výuka 2x měsíčně v sobotu nebo distanční on-line. Možnost uznání předcházejícího vzdělání a vstupu do vyššího ročníku.)
- Tříleté distanční (jen anglická maturita)

Základní školné na pololetí

- denní studium český program: 23 000 Kč
- denní studium česko-anglický program: 52 500 Kč
- dálkové studium český program: 17 300 Kč

Školné lze hradit se slevou na rok dopředu nebo s příplatkem na splátky.

Přípravné kurzy pro žáky 8. a 9. ročníků ZŠ k jednotné přijímací zkoušce

Kurzy angličtiny pro žáky ZŠ

Mezinárodní studium Higher National Diploma in Business (délka studia 3 roky)

První stupeň bakalářského studia s navazujícím ročním studiem ve spolupráci s anglickou univerzitou, zakončeno bakalářským titulem.



Fields of study:

- Business Academy Czech program
- Business Academy + Business Czech-English program

Basic mandatory subjects

English language, German language (or Spanish, or French), ICT, Economics, Management, Economic, Business, Accounting, Marketing, Czech language and Literature, Mathematics, Social Science, Science, Geography and Ecology, Biology, Physical Education.

Optional subjects (Finnish model)

Seminar in English/German/Spanish, French language, Seminar of Experts from the Field, Seminar in the Czech Language, Seminar in Mathematics, Seminar in Marketing, Seminar in Management, Artificial Intelligence, Photography, Communication Skills, Personnel Management, Political Economy, Business Etiquette, English Literature, Emotional Intelligence, Modern History, Rhetoric, Youtubering, Drama, Fitness, Creativity.

+ in the Business field of study – Subjects taught in English with the possibility of the English School leaving exam

Marketing, Psychology, Social Science, Business
Finance, Managing an Event, Digital Marketing, Business
Decision Making, Visual Merchandising, Research and
Plan, Marketing Campaign, Investigating Customer
Service, Exploring Business, Training and Development
(more information on page 17).

Form of study

- Four years full-time study
- **Five years part-time study** (Lessons take place twice a month on Saturdays or online. There is a possibility to accept former education and enroll into a higher grade.)
- Three years distance study (only in the Business field of study)

Basic school fee per semester

daily study in Czech programme: 23 000 CZK daily study in Czech-English programme: 52 500 CZK distance study in Czech: 17 300 CZK

School fees can be paid with a discount one year in advance or in installments with extra charge.

Preparation courses for pupils of the 8th and 9th grade of primary schools for the entrance exams in Czech language, Mathematics and English

Distance study programme ended by the "Maturita" final examinations (length of programme: 5 years)

Lessons take place twice a month on Saturdays or online. There is a possibility to accept former education and enroll into a higher grade.



Professional ni učitelský sbor Professional teachers team

Ing. Mária Václavíková

zřizovatelka Digital Academy Kutná Hora – management

> School founder of Digital Academy Kutná Hora – management

"Miluj život a život tě bude milovat. Miluj lidi a lidi budou milovat tebe." Arthur Rubinstein

"Love life and life will love you back. Love people and they will love you back. Arthur Rubinstein

Mgr. Kateřina Tvrdík Exnerová

ředitelka Digital Academy Kutná Hora – ekonomické předměty a volitelné předměty

Director of Digital Academy Kutná Hora – economic subjects and optional subjects

Vystudovala obor ekonomie a management veřejné správy. Má 15 let odborné praxe.

She graduated in economics and management, 15 years of professional experience.

"Nejlepší způsob, jak se do něčeho pustit, je přestat o tom mluvit a začít to dělat."

"The way to get started is to quit talking and begin doing."



Bc. Linda Brzoňová

zástupkyně zřizovatelky Digital Academy Kutná Hora

Deputy school founder of Digital Academy Kutná Hora

"Dokonalost má jednu zásadní chybu, je nudná."

"Perfection has one fundamental mistake, it is boring."



Ing. Jan Bobek

zřizovatel Digital Academy Kutná Hora – fotografování

School founder of Digital Academy Kutná Hora – photography

"S písní na strunách jdeme dál a dál."

"With a song on the strings we go on and on."

Lucie Málková

referentka studijního oddělení

Study department officer

"Udělat věc, které se bojíme, je první krok k úspěchu."

"Doing the thing we fear is the first step to success."





třídní učitelka 1B – český jazyk, společenské vědy, didaktický seminář z literatury

Class teacher 1B – Czech language, Social Science, Literature seminar

"Průměrný učitel vypráví. Dobrý učitel vysvětluje. Nejlepší učitel inspiruje."

"The average teacher tells.
A good teacher explains.
The best teacher inspires."



Nigel Foster

třídní učitel 1A – anglický jazyk, konverzace AJ – rodilý mluvčí, ekonomické předměty v AJ, volitelné předměty

Class teacher 1A – English,
Conversation in English
– native speaker, economic
subjects in English, optional
subjects

"Nejdůležitější pro mě je, aby se studium cizího jazyka stalo pestrou a obohacující činností, při které má student pocit, že se každou hodinou posouvá o krok dál a zároveň blíže ke svým cílům a snům."

"The most important thing for me is to make learning a foreign language a varied and enriching activity, in which the student feels that with each lesson they move a step further and at the same closer to his or her goals and dreams."



Ing. Miloš Tekl třídní učitel 1C – ekonomické předměty

Class teacher 1C – economic subjects

Má 20 let praxe
na pozici účetního,
ekonoma a finančního
manažera jak v menších
společnostech, tak
i v zahraničních korporátech
a veřejné správě.

He has 20 years of experience as an accountant, economist and financial manager both in smaller companies and

in foreign corporations and public administration.

"Účetní je osoba, která vyřeší váš problém, o kterém nevíte, způsobem, který nechápete."

"An accountant is the person who solves problems you don't know you have in a way you don't understand."

Professional ni učitelský sbor Professional teachers team

Jana Buchalová, Dis.

třídní učitelka 2A – informační technologie, písemná a elektronická komunikace

Class teacher 2A – Information Technologies, Written and Electronic Communication

Vystudovala VOPŠ, obor management cestovního ruchu, dále studuje pedagogiku na Technické univerzitě v Liberci.

She graduated from VOPŠ, majoring in Tourism Management. She also studies pedagogy at the Technical University in Liberec.

"Nejlepší způsob, jak předpovědět svou budoucnost, je vytvořit si ji."

"The best way to predict the future is to create it."



Mgr. BcA. Jaroslava Sýkorová

učitelka – přírodní vědy, biologie, dramatický seminář, moderní dějiny

Teacher – Science, Biology, drama seminar, modern history

Dramatická výchova je oblíbená metoda. Vede k rozvoji studentů a aktivizuje je. Základními hodnotami jsou spolupráce, vzájemné vylaďování, respekt a ohleduplnost.

Drama education is a popular method. It leads to the development of students and activates them. Basic values are cooperation, mutual tuning, respect and consideration.



"Dramatická výchova je moje srdeční záležitost."

"Drama education is my passion."

Rubén Lopera Gómez

učitel – španělský jazyk – rodilý mluvčí, anglický jazyk, ekonomické předměty v AJ, volitelné předměty

> Teacher – Spanish – native speaker, English, Economic subjects in English, optional subjects

> > Studied law in Spain, business in England and masters in modern foreign language teaching in England and Spain. He has international professional experience in different areas such as banking, finance, sales, education and modern foreign languages. I am a teacher because I want to be a teacher. I am where I want to be. That means not only giving my best to my students so that they are happier and more successful in their lives, but

also that they enjoy the learning process of any subject while they grow as people with values. Help them find their talents and abilities so that they find their place in life and thus build a better present and future society.

"Poezie je jazykem neviditelného, jazykem duše."

"Poetry is the language of the invisible, the language of the soul."



Aneta Hoznauerová administrativní pracovnice

Administrative worker

"Jeden z největších klíčů k úspěchu je mít disciplínu a dělat to, co víte, že byste měli dělat, i když se Vám zrovna nechce."

"One of the biggest keys
to success is having
the discipline and to do
what you know you should
do, even when you don't
feel like it."



Ondřej Červinka, DiS.

učitel – informační technologie, tělesná výchova, správce IT

> Teacher – Information and Computer Technologies, Physical Education, IT administrator

"Neztrácej čas, vždyť je stále co zlepšovat."

"Don't waste your time, there is always room for improvement."

Miluše Burdová

pedagogický dozor

Pedagogical supervision

Vystudovala speciální pedagogiku na Univerzitě Palackého v Olomouci.

Graduated in special education from Palacký University in Olomouc.

"Vždy se zkus domluvit a najít společnou cestu."

"Always communicate to find a common path."



Jaroslava Dolejší

pedagogický dozor

Pedagogical supervision

"Nečekejte na to, až vás někdo povede. Dělejte to sami."

"Don't wait for someone to lead you. Do it yourself."

Bc. Anna Kundrátová

Marketingová referentka

Marketing referent

Vystudovala VŠFS v oboru Marketingová komunikace. Reklamě a marketingu se věnuje od roku 2015. Jejím cílem je rozvíjet pozitivní vztah školy s veřejností.

Graduated from
VŠFS in Marketing
Communication. She
has been working in
advertising and marketing
since 2015. Her goal is to
develop a positive
relationship between
the school and the public.

"Investice do vzdělání je jediná, která nepodléhá inflaci."

"Investment in education is the only one that is not subject to inflation."



ZAHRANIČNÍ STÁŽE A VÝMĚNNÉ POBYTY HRAZENÉ Z FONDŮ EU

Irsko, Anglie, Malta, Itálie, Německo, Španělsko, Austrálie, Holandsko Partnerská místa:

Délka stáže/pobytu: Stáže a studijní pobyty jsou měsíční, výměnné pobyty týdenní.

Studenti absolvují stáže (tzn. praxi ve firmách v oboru, který si studenti předem vybrali), Program stáže:

> studijní a výměnné pobyty v Anglii, Irsku, Německu a Itálii. Před odjezdem prochází přípravným jazykovým kurzem a e-learningovým kurzem. Na studijním nebo výměnném

pobytu se účastní studia na partnerské škole.

Ubytování a doprava: Ubytování s plnou penzí je zajištěno v rodinách a hrazeno včetně letenky a kapesného

z grantu EU.

FOREIGN INTERNSHIPS AND EXCHANGE STAY PAID FROM EU FUNDS

Partner locations: Ireland, England, Malta, Italy, Germany, Spain, Australia, Holland

Internships and study stays are monthly, exchange stays are weekly. *Duration of internship/stay:*

Students complete internships (i.e. practice in companies in the field chosen *Internship program:*

> by the students in advance), study and exchange stays in England, Ireland, Germany and Italy. Students take part in a preparatory course and an e-learnign

course prior to departure. During the course they take part in the study

programme running at the partner school.

Accommodation and transport Accommodation with full board is provided in families and paid for including air ticket and pocket money from an EU grant.



MURCIA - Spain



PULA - Croatia



MURCIA - Spain







WÜRZBURG - Germany



WÜRZBURG - Germany





PULA - Croatia



















Školní aktivity School activities











































Mezinárodní anglická maturita nabízí vzdělání z ekonomických předmětů a prohloubení anglického jazyka formou denního i dálkového studia. Na základě složení anglické maturitní zkoušky získávají studenti mezinárodní certifikát, který je opravňuje k přijetí na zahraniční vysoké školy bez přijímacích zkoušek. Celá výuka neprobíhá výukou teoretických znalostí, ale probíhá prakticky formou zpracovávání konkrétních případových studií, tzv. assignmentů.

Specializace oboru

- Business s akreditací v anglické centrále
 EDEXCEL / Pearson v Londýně. Druh specializace:
 CZLC9 Business Pearson BTEC
- International Level 3 Diploma.

Organizace výuky

- Denní studium: výuka pondělí až pátek
- Dálkové studium: 2x měsíčně v sobotu, vždy 6–8 vyučovacích hodin.

Forma studia a jeho ukončení

 Celé studium je zakončeno postupným odevzdáním projektových prací z devíti povinných předmětů (units).

Hodnocení je 4stupňové:

1 = D (distinction), 2 = M (merit), 3 = P (pass), 4 = U (unclassified, tj. neprospěl, v případě neúspěchu je třeba projekt vypracovat znovu). Projekty hodnotí dva vyučující školy a kontroluje verifikátor (kontrolor) z Anglie.

Vyučované předměty

Marketing, Psychology, Social Science, Business Finance, Managing an Event, Digital Marketing, Business Decision Making, Visual Merchandising, Research and Plan, Marketing Campaign, Investigating Customer Service, Exploring Business, Training and Development ..., atd.

Navazující studium

Škola má akreditované navazující mezinárodní bakalářské studium, obor Business and Management. Toto studium probíhá v českém nebo anglickém jazyce.



The international English school leaving exam Mezinárodní anglická maturita

The international English school leaving exam offers education in economic subjects and deepening of knowledge of the English language in the form of both daily and distance learning programmes. Students gain an internationally accepted certificate which allows them to apply for entrance to foreign colleges without entrance exams. The teaching does not take place in the form of learning theoretical knowledge, but in a practical form.

Specialization of the study programme

- Business with the accreditation in the English headquarters of EDEXCEL / Pearson in London.
- Type of specialization: CZLC9 Business Pearson BTEC International Level 3 Diploma.

Structure of teaching

- Daily study programme the courses take place during the day as an integral part of the lessons of all grades (1st - 4th year students).
- Distance learning twice a month on Saturdays, 6-8 lessons.

The form of the study programme

Students are awarded a grade based on submitting their practical projects - assignments.

There are four grades:

Distinction, Merit, Pass, Unclassified – in the last case students need to resubmit their paper. The projects are assessed by two teachers, and verified by the Standards Verifier from England. The whole study programme doesn't conclude with the final exams, but with submission of all assignments from the nine units.

Subjects

Marketing, Psychology, Social Science, Business Finance, Managing an Event, Digital Marketing, Business Decision Making, Visual Merchandising, Research and Plan, Marketing Campaign, Investigating Customer Service, Exploring Business, Training and Development etc.

Follow-up study programme

Our school has accreditation for the international Higher National Diploma (HND) bachelor programme in Business and Management. The courses take place in either the Czech or the English language.





National Diploma in Business

(there are 9 units to be completed, 5 of which are mandatory)



Unit 1: Exploring Business

In this unit, you will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of business organisations, with the associated risks and benefits.

By developing relevant business knowledge and understanding, this unit will help you to progress to employment, vocational training and higher apprenticeships, or higher education.

Unit 2: **Research and Plan a Marketing Campaign**

In this unit, you will learn how a marketing campaign is planned and developed. You will explore a range of different objectives that can be included in a marketing campaign such as increasing sales or market share, or establishing a brand image, and explore the various stages of the process an organisation goes through when developing its campaign. Using your understanding of these factors, and of marketing models and tools, you will develop your own costed marketing campaign for a given product. You will examine the marketing aims and objectives for existing products and use your own independent market research data to make

recommendations about the type of marketing campaign a business organisation should undertake. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

This unit will give you an insight into how important marketing is to business. It will enable you to make an informed choice as to whether you want to specialise in marketing in employment, training or higher education.

Unit 3: Business Finance

In this unit, you will consider the importance of business finance and the types of business finance available in different contexts. The unit will introduce you to accounting terminology, the purpose and importance of business accounts, and the different sources of finance available to businesses.

You will prepare and analyse business finance planning tools such as cash flow forecasts and break-even analyses. Measuring the financial performance of an organisation will require you to prepare and analyse statements of comprehensive income, and statements of financial position, in relation to the organisation's profitability, efficiency and liquidity.

This unit will give you a background to business finance and accounting as you progress to employment and further training.





Unit 4: Managing an Event

You will investigate a number of successful events, both large and small, and use this research to assess the feasibility of events to plan and run yourself. Examples could range from organising meetings, product launches, exhibitions, promotions, charity events, teambuilding events and staff development, to a fullscale conference. Your chosen event will be carefully planned, demonstrating your ability to use planning tools. You will then stage the event, testing the effectiveness of your planning. This will require you to 'think on your feet', deal with financial and security issues, liaise with suppliers and venue personnel, and utilise your problem-solving skills.

Afterwards you will evaluate the success of the event. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

This unit will develop your teamwork, communication, time-management, negotiation and problem-solving skills. It will help you develop the essential transferable skills that employers look for.

The unit will provide a useful opportunity to consider whether to pursue a career in events management or to continue on to further study in this area.

Unit 7: Business Decision Making

In this unit, you will apply the knowledge and skills you have gained in other units to interpret business data and formulate appropriate decisions and solutions to business problems. You will consider business situations and scenarios where you are required to select and use appropriate evidence drawn from several sources in order to make business decisions to support a business's objectives.

Making business decisions will require you to analyse, interpret and compare business data drawn from a number of sources such as financial data, financial statements and market information. You will use appropriate business models to identify business risks and evaluate the costs and benefits of alternative solutions to a business problem. You will predict probable consequences, identify faulty arguments or misrepresentations of information or data, compare information and data, provide reasonable alternatives, and evaluate and justify your proposed solutions.

This unit will help you to understand the importance of decision making and planning in a business and enable you to progress to employment, self-employment, training or higher education. This is a controlled assessed unit and will allow you to demonstrate your ability to extract relevant information and apply the knowledge and understanding you have developed.

Unit 8: Human Resources

In this unit, you will learn the importance of human resource management and planning, the relationship between a motivated workforce and business success, and the processes and procedures involved in recruiting, training and appraising the performance of employees.

This unit will give you a foundation for progression to employment, for example in a human resources role, or to higher education. You will have an opportunity to review the human resource practices in a large organisation, which will enable you to better understand how performance is managed.

Unit 14: **Investigating Customer Service**

In this unit you will learn that attracting new customers costs a business more than keeping existing customers, so it is important to keep existing customers happy. You can do this by building relationships with internal and external customers and giving them excellent service that exceeds their needs and expectations.

When working in a customer service role you need to understand the procedures to follow when dealing with customer requests and complaints. This unit will help you develop communication and interpersonal skills when dealing with customers, and to understand the importance of having good product or service knowledge. You will explore how a business





builds effective relationships with customers through identifying and confirming the customer's needs. You will examine how businesses monitor and evaluate their level of customer service provision through obtaining feedback and see how this helps inform improvements to the level of service provided.

The unit will enable you to evaluate your own customer service skills and to create a development plan for improvement. The unit also supports further training, study or employment in a business environment.

Unit 15: Investigating Retail Business

In this unit, you will carry out research into local and national retail businesses, exploring how the supply chain supports retailing. You will consider how the sector responds to change, the opportunities for employment in the sector, and the types of job roles available. You will apply your research and findings to current businesses in the sector. Retail is important for the economy and trends in retail sales often mirror those of the country's economy as a whole. It is a sector with good opportunities for your future career and there is a tradition amongst the larger employers of excellent in-house training schemes that support progression opportunities and career advancement for employees.

The unit will provide a useful opportunity for you to consider whether you wish to pursue employment or further specialist study in retail management at a higher education level.

Unit 16: Visual Merchandising

In this unit, you will look at different visual merchandising and display techniques. These techniques will vary according to the type and size of a retail business and the products it sells. If customers are to be persuaded to spend money there are many issues that have to be considered such as health and safety and other legislation, as well as creative and psychological factors.

This unit will give you an insight into the elements used to create attractive displays, including product information, colour, light, space, smell, touch and sound. Digital technology can also be used to create displays and interactive installations. You will have the opportunity to investigate and demonstrate some of the practical skills and techniques that retailers use to tempt customers into their stores.

The unit will also help you to decide if you would like to work in, or continue to further study in this area.

Unit 17: Digital Marketing

In this unit, you will examine the purpose of digital marketing in a business, and consider the specific aims and objectives of this function. You will research how digital marketing is used today,

and develop an understanding of the benefits of, and concerns about, digital marketing. You will investigate the different delivery methods and the use of key performance indicators (KPIs) used to evaluate the success of the digital message. You will use this knowledge to make recommendations for a digital marketing campaign for a selected business.

This unit will give you an insight into the importance of digital marketing as part of the wider marketing function, and enable you to make an informed choice on the suitability of this area of marketing as an employment or training possibility.

Unit 18: Creative Promotion

This unit will develop your understanding of the ways in which businesses communicate with current and potential customers for promotional purposes. You will explore the methods used by contrasting businesses and reflect on the suitability of specific methods used to achieve marketing objectives.

In this unit, you will use your creative skills to produce a fully costed plan for a promotional campaign. The unit will help you to decide if you would like to work in or continue to further study in this area.





Unit 19: Pitching for a New Business

This unit focuses upon pitching a new business idea for a micro-business – a business employing less than 10 people. This could be a business you want to start up yourself or in partnership with others. In this unit, you will investigate a potential micro-business idea and outline a business plan. You will present your business plan to potential investors with a view to securing appropriate funding. It is important that you are able to recognise what should be included in a pitch and how the process of idea formulation, selection, planning and presentation should be managed in order to secure funding.

This unit will develop the skills needed if you decide to set up your own business, or if you want to work in or study further a sector or area that needs entrepreneurial or innovative skills.

Unit 31: **Effective Project Management**

In this unit, you will learn the main principles and techniques involved in project management, from the planning stage through to managing a project from its inception to its completion. You will follow a project life cycle model: define its scope, agree stages and outcomes, set milestones for performance, quality and timescales, work to a budget, and consider different stakeholder requirements. Your project plan will consider a range of processes and tools used to ensure effective project management. You will conclude your study of the unit by reflecting on the success of the principles and tools used during the project

and consider alternative approaches that could be used in future projects.

This unit will develop your teamwork, communication, time management and problemsolving skills – essential transferable skills that employers look for in the contemporary workplace. The unit will provide a useful opportunity to consider a career in project management and prepare you for further study in this area.

Unit 38: Marketing Communications in Business

In this unit, you will learn about the range of techniques businesses use to communicate with their consumers. These can include advertising, sales promotions, personal selling, direct marketing and public relations (PR) activities. For businesses aiming to achieve a profit, these techniques are used to persuade customers that they want to buy specific products and services. How often have you bought a product purely because of the advertising and excitement surrounding the launch of that product? Probably more than once!

This unit will help you to understand the processes involved in creating a successful marketing communications plan. The skills you develop will help you progress to study PR and marketing in higher education. Alternatively, it can help you progress to employment in PR and marketing agencies or in-house marketing departments.





Získejte vysokoškolské obchodní vzdělání a mezinárodní titul

Po úspěšném ukončení mezinárodního bakalářského studia získávají studenti britský titul Higher National Diploma (HND) a diplom vydaný anglickou centrálou Edexcel. Následně mohou volně pokračovat ročním online studiem zakončeným titulem B.A. ve spolupráci se zahraničními univerzitami.

Studium je možné absolvovat v českém, nebo anglickém jazyce.

Výběr vyučovaných předmětů v posledním roce studia B.A. závisí na volbě univerzity.

Vyučované předměty

Základy ekonomie, Řízení finančních zdrojů, Firemní kultura, Marketingové principy, Právní aspekty podnikání, Rozhodovací procesy v podniku, Obchodní strategie, Projektové činnosti, Řízení informací, Reklama a podpora prodeje, Marketingové plánování, Řízení lidských zdrojů, Personalistika, Sociální komunikace, Podnikání, Psychologie, Plánování prodeje a operací.

Organizace výuky HND

- Dvouleté denní studium
- Tříleté **dálkové studium** (2x měsíčně v sobotu)
- Distanční on-line studium

Podmínky přijetí

Věk 18 let, pro bakalářské studium celé v angličtině prokázání znalosti angličtiny na úrovni maturitní zkoušky (jazykový test).

Školné

• Denní studium: 68 760 Kč / pololetí

• Dálkové studium: 38 200 Kč / pololetí

V ceně školného je zahrnuto

Výuka, studijní materiály, další volitelné cizí jazyky, neomezený přístup na internet, konzultační hodiny profesorů.

International Baccalaureate Programme "Higher National Diploma" in the field: Business and Management

Come and see us, you will be pleased!

First stage

"Higher National Diploma" (HND)

Second stage

B. A. programme in cooperation with foreign universities

Mode of Attendance for HND

Two years study according to the English programme in the full-time study, three years study in the part-time study (two Saturdays in a month) or online distance study.

Programme is delivered in Czech or English.

Graduates of the Higher National Diploma (HND) receive the qualification "Higher National Diploma" issued by the English head office of EDEXCEL.

After finishing this programme students can continue their studies through British universities on a one year online course leading to a Bachelor's degree.

Subjects

Business environment, Managing Financial Resources and Decisions, Organisations and Behaviour, Marketing Principles, Aspects of Contract and Negligence for Business, Business Decision Making, Business Strategy, Research Project, Managing Communicatins, Knowledge and Information, Advertising and Promotion in Business, Marketing Planning, Human Resource Management, Managing Human, Resources, Employee Relations, Small Business Enterprise, Business Psychology.

Subjects in the last B.A. year are dependant upon the university chosen.

School fee for HND

• Full-time study: CZK 68 760 / term

• Part-time study: CZK 38 200 / term

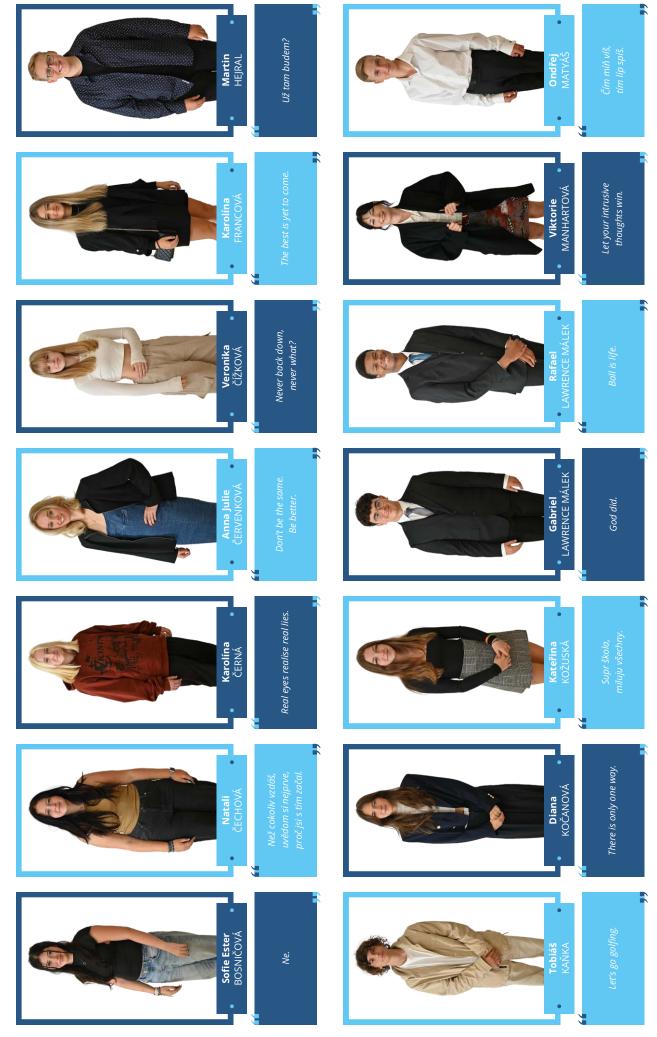
The fee includes

Study, textbooks, language courses, unlimited free Internet access, tutorials.

Studenti denního studia – třída 1A

Daily students - class 1A

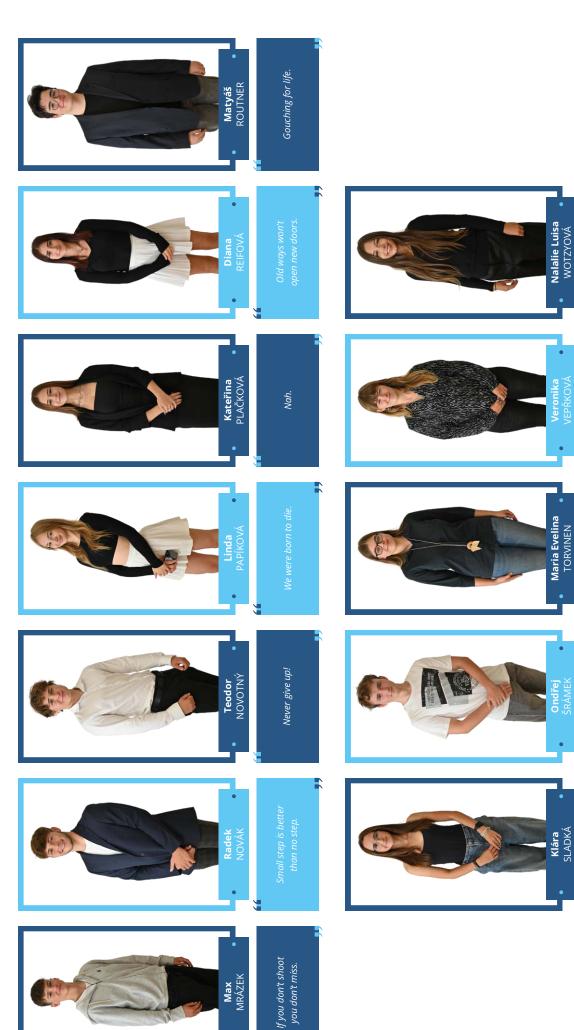
třídní učitel: Nigel Foster / zástupce třídního učitele: Mgr. BcA. Jaroslava Sýkorová



Studenti denního studia – třída 1A

Daily students – class 1A

třídní učitel: Nigel Foster / zástupce třídního učitele: Mgr. BcA. Jaroslava Sýkorová



If idiots could fly, this place would be an airport.

Život stojí za starou belu.

Focus on the step in front of you,

Studenti denního studia – třída 1B

třídní učitelka: Mgr. Eva Jarošová / zástupce třídní učitelky: Lucie Málková





Žij a dýchej.

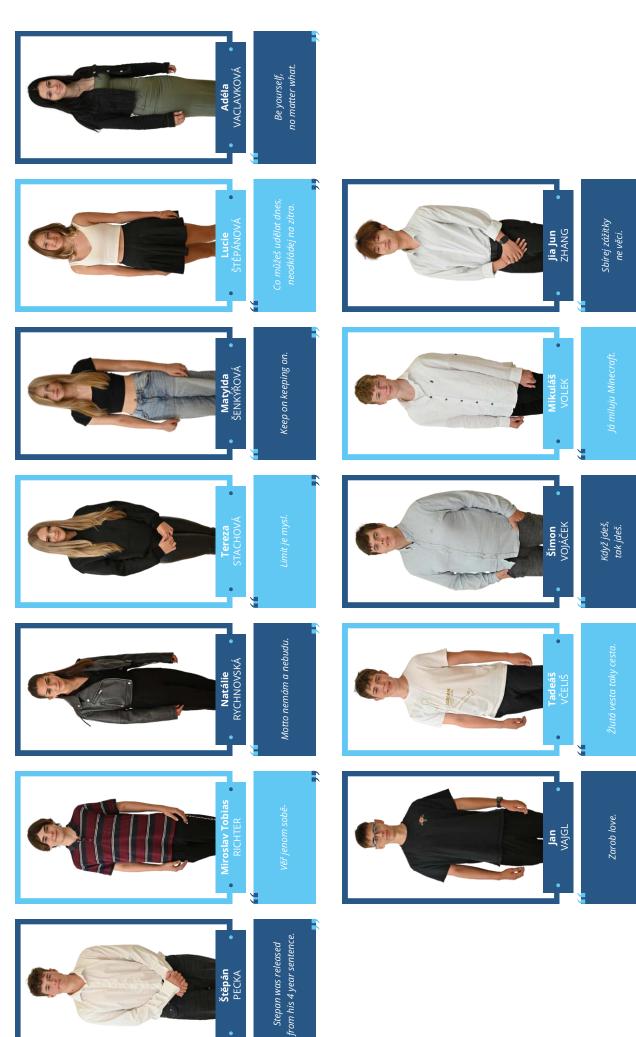
Tereza HÁKOVÁ

/iktorie

Studenti denního studia - třída 1B

Daily students – class 1B

třídní učitelka: Mgr. Eva Jarošová / zástupce třídní učitelky: Lucie Málková



Studenti denního studia – třída 1C

Daily students – class 1C

třídní učitel: Ing. Miloš Tekl / zástupce třídního učitele: Mgr. Václav Ondráček, Th.D.



Studenti denního studia - třída 1C

Daily students – class 1C

třídní učitel: Ing. Miloš Tekl / zástupce třídního učitele: Mgr. Václav Ondráček, Th.D.



Strašnice - hlavní město

Největší sílu máš tehdy, když už ti nezbývá jiná možnost.

Česka.

Studenti denního studia – třída 2A

Daily students – class 2A

třídní učitelka: Jana Buchalová, Dis. / zástupce třídní učitelky: Rubén Lopera Gómez























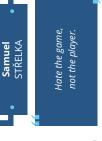






























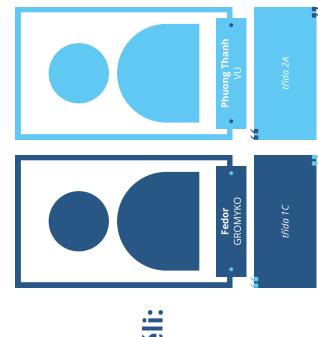






Studenti denního studia – třída 2A Daily students - class 2A

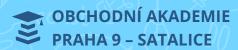
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2023-2024

